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10 Ways Teachers Can Use Twitter for Professional Development

Journal Summary

I read the article “10 Ways Teachers Can Use Twitter for Professional Development.” It was a guest post so there is no credited author. This article gives tips and ideas on how educators can use Twitter in the classroom. The article emphasizes having a strong, professional profile and using proper etiquette. The article also talks about knowing who to follow and using hashtags, and other Twitter tools for your benefit. You can also use Twitter for research, and share what you read with other followers which is known as a re-tweet or RT. The article also gave advice on keeping your profile private and not sharing too much information. There were two slideshows in this article regarding how to use Twitter for teaching and learning and other creative ways to use Twitter. One of the slideshows went over how to have your classroom involved in your Twitter page. The slideshows gave examples of profiles and had sample Twitter pages so you can visualize what Twitter looks like.

I found the article to be informative and especially liked the slideshows, as I am a visual learner. I do not have a Twitter account nor have I ever used Twitter, so it still seems a little confusing to me. I did discover that you only have 140 characters when you post something to Twitter, so you can’t post long stories like you can on Facebook. I like this idea because it keeps tweets short and sweet. Tweets are also in reverse chronological order with the newest tweets being at the top of your page. This also makes sense to me, as this is how Facebook displays posts. After reviewing this article and getting some ideas on whom to follow, I would feel comfortable setting up a Twitter account to use in my classroom.